

**Assessment Report for General Education-Personal & Global Awareness**

**Learning Outcome #4: The student will understand the diversities of major cultural, political, and historical systems that function in society.**

| Academic Year         | Assessment Method   | Goal(s)  | Actual Results  | Analysis (What does it mean?)  | Changes Required   |
|-----------------------|---|--|---|--|--|
| 2010-2011             | Pre and Post Testing (Multiple choice and short discussion questions) | 76% of students will show improvement on Post test | Not Assessed this year  |  |  |
| U.S. History          | **Research Papers graded by Social Sciences rubric                    | 75% will score at least 20/25 on SS rubric (80%)   | Not Assessed this year  |  |  |
| Western Civilizations |   |  |   |  |  |
| Social Sciences       |   |  |   |  |  |
| 2011-2012             | Common Essay with Rubric  |  | Not Assessed this year  |  |  |
| American Government   |   |  |   |  |  |
| 2012-2013             | Common Essay with Rubric  |  | Not Assessed this year  |  |  |
| American Government   |   |  |   |  |  |
| 2013-2014             | Supreme Court Essay w/ Rubric   | 80% of the students will score at 80% (B level)    | 66 students<br>78.9% scored at or above the desired goal of 80% | Goal was not reached.<br>While the goal of 80% was not met, it was very close. There were eight students (12%) who chose not to do | Explore the reasons why students are choosing to not do this assignment. The ones who did seem to be successful. |

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|                  |   |   |  |   |  |
|------------------|---|---|--|---|--|
| <b>Fine Arts</b> | Fine Arts Reflective Essay with rubric (demonstrating growth in subject area) | 70% will show enjoyment/ appreciation or better awareness of the arts | 81.8% of the Fine Arts Music students received a 70% or higher on their essay. Most students felt they benefited from being exposed to different aspects and styles of music.            | the assignment. This affected the overall average.  |  |
| <b>2014-2015</b> | Supreme Court Essay w/ Rubric   | 80% of the students will score at 80% (B level)                       | 77.8% scored at or above the desired goal of 80%   | This has been consistent over the last couple of years. 80% scoring a B is a high mark statistically. | None   |
| <b>Fine Arts</b> | Fine Arts Reflective Essay with rubric (demonstrating growth in subject area) | 70% will show enjoyment/ appreciation or better awareness of the arts | 80.6% of the Fine Arts Music students received a 70% or higher on their listening Blog... Most students felt they benefited from being exposed to different aspects and styles of music. |   | Include the Fine Arts Art adjunct's students                                   |
| <b>2015-2016</b> | Supreme Court Essay w/ Rubric   | 80% of the students will score at 80% (B level)                       | 52% scored at or above the desired goal of 80% in fall and 70% in spring   | This marks a decrease in data over the past few years.  | Reiterate importance of the essay and encourage instructors to guide students. |
| <b>Fine Arts</b> | Fine Arts Reflective Essay with   | 70% will show enjoyment/  | 90.4% of the Fine Arts Music students received a 70% or higher on their listening Blog. Most students felt they benefited from   | Art students are not doing well on the final exam. This is the first time to collect this data        | Potentially use the art project instead of final exam to                       |

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|                  |   |   |  |  |                                      |
|------------------|---|---|--|--|--------------------------------------|
|                  | rubric (demonstrating growth in subject area)                                 | appreciation or better awareness of the arts                          | being exposed to different aspects and styles of music.<br>64.3% of the Fine Arts Music students score 76% or better on the final exam |  | measure assessment for Fine Arts Art |
| <b>2016-2017</b> | Supreme Court Essay w/ Rubric   | 80% of the students will score at 80% (B level)                       | <i>Not assessed this year due to not having a full-time faculty for this area.</i>   |  |                                      |
| <b>Fine Arts</b> | Fine Arts Reflective Essay with rubric (demonstrating growth in subject area) | 70% will show enjoyment/ appreciation or better awareness of the arts | <i>Not assessed this year due to not having a full-time faculty for this area.</i>   |  |                                      |

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